

TEST YOUR GRAMMAR

1 For each pair, match a line in A with a line or picture in B.

	A	В
1	What do you do	on the floor?
	What are you doing	for a living?
2	He speaks	three languages.
	He's speaking	to the teacher.
3	She has	a baby next month.
	She's having	a house by the sea.
4	What have you done	with my pen? I can't find it.
	What have you been doing	since I last saw you?
<u> </u>	Wha double to be 2	

5 Who drank my beer?



Who's been drinking my beer?



6 I read that book.
I was reading that book

It was really good. when you called.

2 Look at the second sentence in each pair. What do the verbs have in common?

TONY'S PHONE BILL

Present Perfect Continuous

- **T 10.1** Read and listen to the newspaper article. Answer the questions.
 - 1 How much was the phone bill?
 - 2 Why did his father buy him a mobile?
 - 3 What has he done with the phone now?
 - 4 Where has Tony been working?

3,500 texts!

Manchester teenager has received a phone bill for over £450 after sending 3,500 text messages in just one month.

Tony Russell has had his new 'state of the art' mobile phone for only three months, but now his father, Lionel, has taken it away.

'He's been asking me for a mobile for years because all his friends have got one,' explained Lionel. 'I finally bought one for his birthday because he's been doing so well at school, but he and his mates are "texting-crazy". They do it all the time – on buses, in the street. They even text each other from different sides of the school playground. They've got "textitis".'

Tony said 'I thought texting was much cheaper than phoning, so I've been texting my friends all day long and even into the early hours of the morning. I've been going to bed at 2.00 most nights. Sometimes my hand hurt from pressing the buttons so much, but I was having such good fun that I couldn't bear to stop!

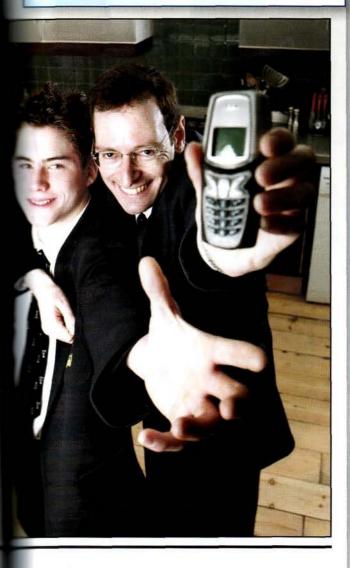
His father said, 'I have forgiven him, but I am angry with the phone company as they are encouraging this craze.' He has made his son promise to pay back the money, so Tony has been working on Saturdays. He has found a job in a shoe shop. So far he has paid back £46. 'I reckon it will take me about a year to clear this debt,' he said.

- **1** Here are the answers to some questions about Tony. Write the questions using he.
 - 1 Three months. (*How long* ...?)
 - 2 For years. (How long ...?)
 - 3 Because all his friends have got one. (Why ... want ... ?)
 - 4 His friends. (Who ... texting?)
 - 5 2.00 (What time ... ?)
 - 6 Yes, he has. (... forgiven ...?)
 - 7 £46. (How much ...?)
 - 8 About a year. (How long ...?)

T 10.2 Listen and check.

GRAMMAR SPOT

- 1 Underline examples of the Present Perfect Simple and the Present Perfect Continuous in the text.
- 2 Look at the questions below. Which one asks about an activity? Which one asks about a quantity? How long have you been learning English? How many teachers have you had?
- Grammar Reference 10.1 and 10.2 p148



PRACTICE

Conversations

- 1 Write questions with *How long* ...? Use either the Present Perfect Simple or Continuous. (If both are possible, use the continuous form.)
 - 1 I live in the country. How long have you been living in the country?
 - 2 I play tennis.
 - 3 I know Jack well.
 - 4 I work in Hong Kong.
 - 5 I have a Japanese car.
- 2 Make sentences using the same verbs about yourself. With a partner, ask and answer questions with How long ...?
- 3 For each sentence in exercise 1, write a question in the Past Simple.
 - 1 When _____ move there?
 - 2 How old _____ when ____ started _____?

 - 3 Where _____ meet ____ ?
 4 Why ____ decide ____ ?
 - 5 How much ______ pay ______?
- 4 T 10.3 Read and listen to the conversation.
 - A You look happy. What have you been doing?
 - B I'm really excited! I've been getting ready to go on holiday.
 - A Have you done everything?
 - B Well, I've picked up the tickets and I've been to the bank, but I haven't packed yet.

Make similar conversations with a partner.

- 1 A covered in paint/what/do?
 - **B** redecorate the bathroom.
 - A finish yet?
 - B paint the door and the ceiling/not put up the wallpaper yet.
- 2 A hands dirty/what/do?
 - B filthy/work in the garden.
 - A finish yet?
 - B cut the grass/not water the flowers yet.
- 3 A your eyes red/what/do?
 - B exhausted/revise for my exams.
 - A finish them yet?
 - B do chemistry and history/not do English yet.

T 10.4 Listen and compare. Practise the conversations again.

Discussing grammar

- 5 Why are these sentences strange? What would be better?
 - 1 Ouch! I've been cutting my finger.
 - 2 'Why is your hair wet?' 'I've swum.'
 - 3 You've got tears in your eyes. Why have you cried?
 - 4 I'm really sorry, but I've been crashing into the back of your car.
 - 5 I've written my autobiography this afternoon.

A LIFELONG PASSION

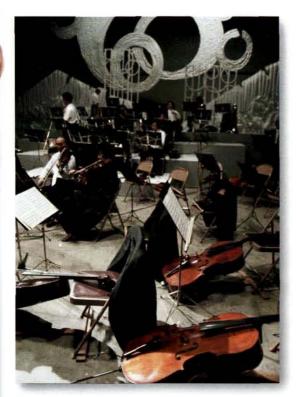
Time expressions

1 Astrid Johnsson is a cellist. She has had an interesting life so far. Look quickly through the chart of events in her life. What are some of the things she has done?

Age	Life Event
0	Born on 4 March, 1960, in Sweden
3	Started playing the cello
8	Won award for Young Musician of the Year, toured with the Swedish Youth Orchestra
11	August 1971, performed in classical music festival in Stockholm
8-22	Won scholarship and studied at the Royal Academy of Music, London
19	Met her first husband
21	Got married in spring 1981
22	Received Master of Music Degree. Played in world concerts and festivals. Appeared on British TV with the London Symphony Orchestra
23	Daughter born 9 July, 1983
29	Got divorced. Toured Japan, the US, and Canada with the Chamber Orchestra of Great Britain
31	Bought a flat in New York
3-37	Composed concertos and European film soundtracks. Met Georges Leveaux, a conductor
38	3 August, 1998, married Georges; moved to Paris
40	Won Best European Film Soundtrack 1999
42	Began teaching at the Music Centre, in Paris, and working as a visiting lecturer to music schools worldwide
NOW	Still teaching cello and lecturing

Astrid Johnsson

- 2 Answer the questions.
 - 1 How long has she been playing the cello?
 - 2 Which orchestras has she played with?
 - 3 What sort of music has she composed?
 - 4 What has she won?
 - 5 How long has she been married to Georges?
 - 6 How many times has she been married?
 - 7 How long was she married to her first husband?
 - 8 How long has she been teaching the cello and lecturing?



3 Complete these sentences with the phrases from the box.

> while she was at music school after winning the award at the age of three until she married Georges since she married Georges while she was composing two years after she got married between 1978 and 1982

	.
2	for Young Musician
	of the Year, she toured schools with the
	Swedish Youth Orchestra.
3	She was at the Royal Academy of

1 She started having cello lessons

4 She met her first husband

5 Her daughter was born _____

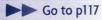
6 She met Georges _____ concertos and European film soundtracks.

7 She lived in New York

8 She's been living in Paris

Grammar Reference 10.3 p148

WRITING:	Writing a biography
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PRACTICE

Questions and answers

Ask and answer the questions about Astrid.

1 When ... born?

2 When ... given the award of Young Musician of the Year?

3 When ... go to the Royal Academy of Music?

4 What ... her daughter born?

5 Which countries ... lived in?

6 When ... appear on British TV?

7 How many children ...?

8 How long ... in Paris?

T 10.5 Listen and check.

2 Make a similar chart of the events in your life or the life of someone you know well. Ask and answer questions with a partner.

A lecture tour

3 Astrid is on a two-week lecturing tour of England and Scotland. Look at her schedule.

	WEEK 1	WEEK 2
SUNDAY	London	Birmingham
MONDAY	London	Manchester
TUESDAY	London	Manchester
WEDNESDAY	London	Edinburgh
THURSDAY	Oxford	Edinburgh
FRIDAY	Oxford	Edinburgh
SATURDAY	Birmingham	Fly home to Paris

- 4 It is Monday of the second week, and Astrid is being interviewed by a journalist. How does she answer these questions?
 - 1 How long are you here in Britain for? Just two weeks.
 - 2 How long have you been in Britain?
 - 3 Where were you the day before yesterday?
 - 4 Where were you this time last week?
 - 5 Where will you be the day after tomorrow?
 - 6 Where will you be a week today?

T 10.6 Listen and check.

Discussing grammar

- 5 Correct the mistakes in the questions.
 - 1 What time did you go to bed at last night?
 - What have you done last weekend?
 - 3 What are you doing this night?
 - 4 Are you going to study English the next month?
 - 5 Have you been studying English since three years?
 - 6 How long you live in this town?
 - When is your mother born?
 - 8 How long have you been knowing your teacher?
- 6 Ask and answer the questions with a partner.

When was she born?

In 1960.

READING AND SPEAKING

A big name in Hollywood

- 1 Discuss the questions about your favourite film star.
 - What films has he/she been in?
 - What kind of films does he/she act in? Action? Romance? Comedy?
 - What is the best role he/she has ever played?
 - What do you think he/she is like as a person? What does he/she look like?
 - Where does he/she live?
 - What do you know about his/her family?
 - What is he/she most famous for? Looks? Acting ability? Behaviour off-screen?
- 2 Match a line in A with a line in B.

- 3 Read the magazine article. Answer as many questions as you can in exercise 1 about Dennis Woodruff.
- 4 Answer the questions.
 - 1 Who will you probably not see if you go to Hollywood?
 - 2 Is Dennis famous?
 - 3 How does he try to sell himself?
 - 4 Will he make the big time?
 - 5 Where does he audition? How do people react?
 - 6 Why is he tired?
 - 7 How did he get the idea of promoting himself?
 - 8 Is Dennis optimistic?

Language work

5 Here are the answers to some questions about Dennis. Write the questions.

1	? For 25 years.
2	? Over 300 times
3	? 20 years ago.
4	? For 30 years.
5	? 15,000.

6 The words in A are in the text. Match them with similar meanings in B.

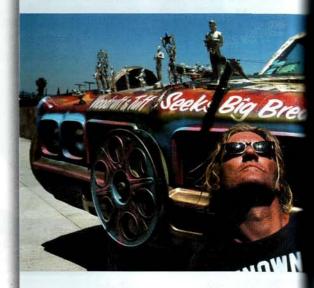
A	B Transfer and Selection and S
trendy	improbable
unlikely	stories
fake	caught so you can't move
trapped	enormous
ignore unconventional	different from what is considered usual not real
tales	pay no attention to
huge	fashionable

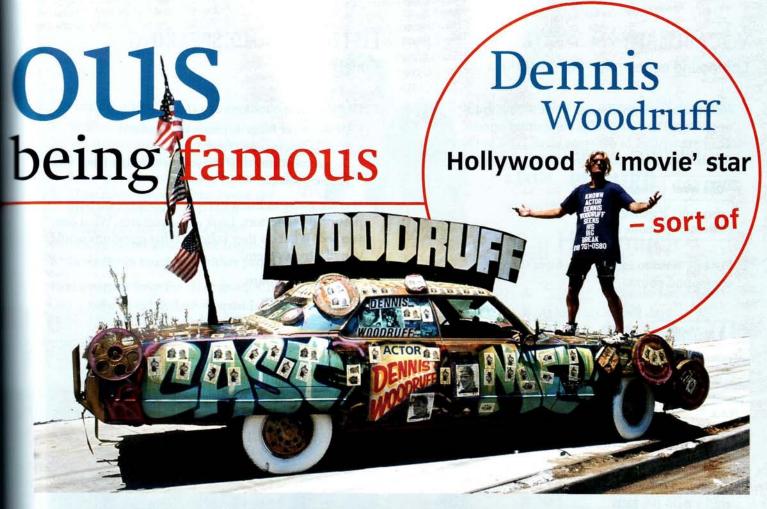
Fam for not

you go to Hollywood and look around the trendy coffee shops and restaurants, it is unlikely that you will meet vour favourite film star. However, it is almost certain that you will meet Dennis Woodruff.

Dennis is a 'movie' star - well, sort of. You learn this quickly because he tells everyone he meets. He wears a T-shirt that says 'Dennis Woodruff, world-famous actor'. On his modified Chevrolet convertible he has five Oscars® (fake. unfortunately) and other awards that he has won. He also hands out videotapes of his films in exchange for a modest \$10.

If fame is a matter of being known by influential people, then Dennis Woodruff is certainly famous. He describes himself as Hollywood's best known out-of-work actor. He has been looking for work for 25 years. It is true that he has been on television over 300 times and has worked in about 45 motion pictures, invariably as an extra.





But mostly he is known as the hippie guy with the long blond ponytail, who is trapped in the only role he has been able to play with any success - playing Dennis. Everything about Dennis has to do with selling himself. He talks constantly about his life, his talent, his artistic abilities, his ambitions. His never-ending search for work in the film industry no longer has any realistic chance of success, so now he acts out the role of an actor looking for work. 'Cast me!' shouts the writing on his car. 'Buy my movie!'

'Actually,' says Dennis, 'I am a movie star. It's just that no one has realized it yet.' His 'movies', titled Dennis Woodruff the Movie, Parts I and II and Double Feature, starring Dennis Woodruff are heavily autobiographical - more documentaries of his life than anything else. You can watch him auditioning for parts in

front of the security cameras at local restaurants. People recognize him and then, sadly, ignore him.

He has rugged, unconventional good looks, though he seems tired. 'I've been making another movie about me. It's called Life Is Art. I want to show everyone how my life is like a work of art.'

One of the most miserable tales he tells is about how he nearly made the big time. The famous actor John Wayne was going to give him a break, but unfortunately he died. Legendary producer Otto Preminger wanted to make him a star. He also died.

Now nearly 50, Dennis first had the idea of promoting himself over 20 years ago when he

asked a casting director why he had been turned down for a part. 'Because you're not a big name in Hollywood,' came the answer. Dennis immediately wrote his name in huge letters on the top of his car. It didn't get him any work, but it did get him noticed.

He's been living in a mobile home in East Hollywood for 30 years, and to his credit, he manages to earn a living. He has set up a production company with his brother, and he has sold 15,000 copies of his video. True success, he feels, is just around the corner. Now there's optimism for you.

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VOCABULARY

Compound nouns

Nouns can be combined to make a new word or phrase. These are called compound nouns. They are written in different ways. Look at these words from the article about Dennis Woodruff.

One word	Two words	
ponytail	mobile home	
videotape	movie star	

2 Put one word in each box to form three compound nouns.

		ache		brush
1	tooth	brush	7	dresser
	14 19	paste		cut
	diam'r.			
_	dining			mail
2	changin	g	8	port
1	waiting		cor	ditioning
		1.1.		
		lights		cup
3		warden	9	spoon
		jam		pot
	news		THE THE	set
4	travel		10	glasses
	estate			tan
		respective to		
	119	place	wrapping	3
5		engine	11 writing	
		works	toilet	
				LAHETO
	credit		bully always	centre
6	birthday		12	spree
	busine	SS	land drier binn	list

- 3 Here are definitions of some compound nouns from exercise 2. What are the words?
 - · A pain in your tooth or teeth.
 - · A place where aeroplanes take off and land.
 - · A person whose job is to cut and style people's hair.
 - . The time when the sun goes down and night begins.
 - · A place where there are lots of different kinds of shops.
- **4** Write definitions of more words from exercise 2 and test the other students.

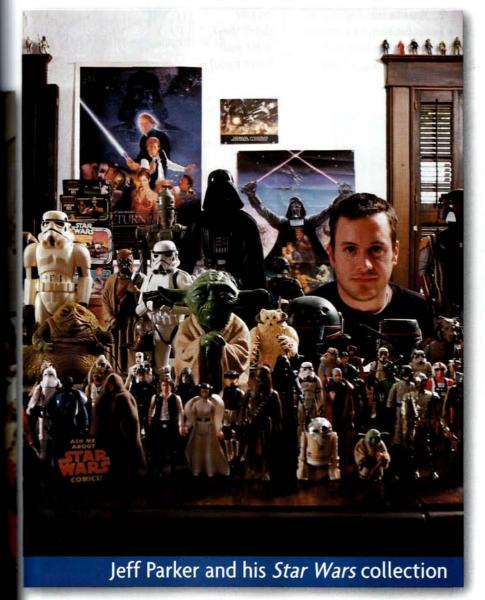
LISTENING AND SPEAKING

Collectors

- 1 Discuss these questions as a class.
 - · What kinds of things do people often collect?
 - · Why do people collect things?
 - Do you collect anything? Did you use to collect things when you were younger? What? Why?
- 2 You are going to listen to two people who are both passionate collectors. Look at the pictures. What can you see? What do they collect? What questions would you like to ask them?
- 3 Work in two groups.
 - Group A T 10.7 Listen to Andrea Levitt who collects dolls.
 - Group B T 10.8 Listen to Jeff Parker who collects Star Wars memorabilia.



- 4 Answer the questions.
 - 1 Where does she/he live? Who with?
 - 2 What does she/he do for a living?
 - 3 How long has she/he been collecting?
 - 4 How many items has she/he collected?
 - 5 How many rooms of the house are taken up with the collection?
 - 6 What's her/his favourite item?
 - Where do the items come from?
 - 8 Is she/he in touch with other people who share the same hobby?
- 5 Find a partner from the other group. Compare and exchange information.



EVERYDAY ENGLISH

Expressing quantity

1 Complete the sentences with the words below. Some are used more than once.

	W How	
a little e	nough	too much
as much as	too ma	any
	ow muc	
all	ası	many as

1	A	coffee do you drink?
	B	At least six cups a day.
	A	That's You shouldn't
		drink that.
2	A	aspirins do you usually
		take when you have a headache?
	B	About four or five.
	A	That's You shouldn't take
		that!
3	A	do you earn?
	В	Not to pay all my bills!
4	A	people are there in your
		class?
	В	Forty.
	A	I think that's
5	A	Have you got homework
		tonight?
	B	Far I'll never be able to
		do it
6	A	How old are you?
	В	Seventeen. I'm old to get
		married, but not old to
		vote!
7	A	When did you last go to the dentist?
	В	Very recently. Just days
		ago.
8	A	Do you take milk in your tea?
	В	Just
Ū	10.	9 Listen and check. Practise the

conversations with a partner.

2 With your partner, ask and answer the questions in exercise 1 about you.