

5 On the move

Future forms • The weather • Travelling around



TEST YOUR GRAMMAR

1 Match a sentence in **A** with a sentence in **B**. Underline the verb forms that refer to the future. What is the difference between them?

A	B
1 The phone's ringing.	I think it's going to rain.
2 Look at those black clouds!	Don't worry! It'll be spring soon.
3 What are you doing tonight?	We might go to Prague, or we might go to Budapest.
4 I'm sick and tired of winter!	I'll get it!
5 Where are you going on your holiday?	I'm staying at home. I'm going to watch a video.



2 Answer the questions about you.

- What are you doing after class today?
- What's the weather forecast for tomorrow?
- Where are you going on your next holiday?

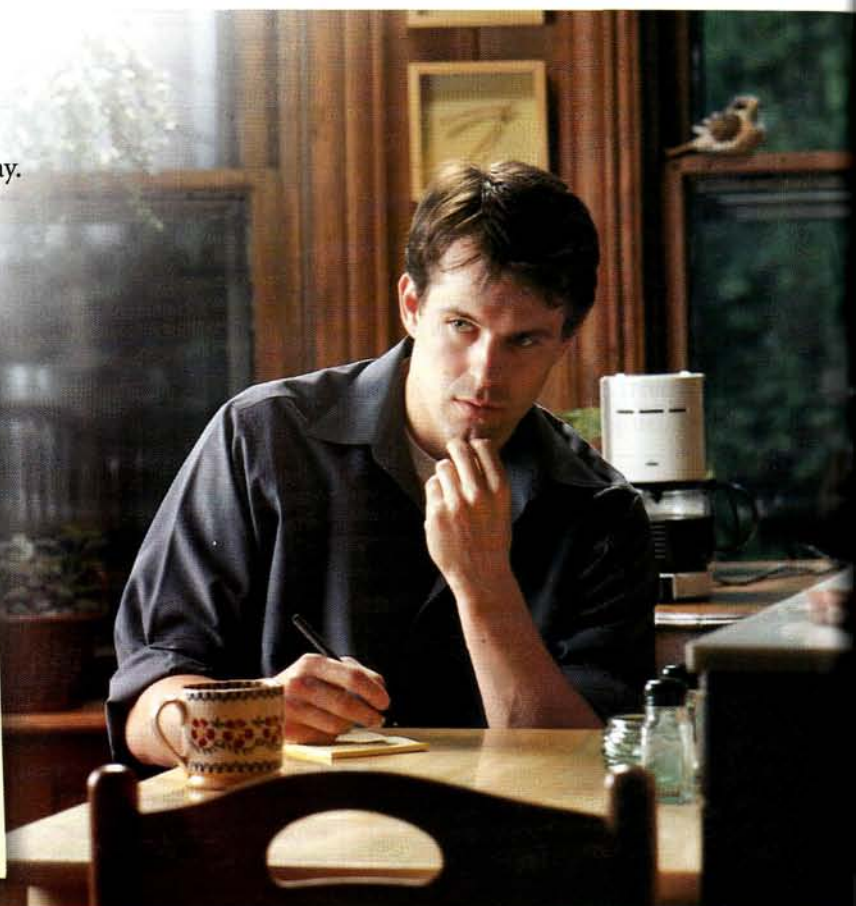
BEN'S LIST

Future forms

1 Ben always writes a list at the beginning of the day. Read his list. Where's he going today? What's he going to do?

He's going to the hairdresser's.

He's going to buy some sugar.



2 **T 5.1** Listen and complete the conversation between Ben and Alice.

- B I'm going shopping. Do we need anything?
 A I don't think so. ... Oh, hang on. We haven't got any sugar.
 B It's OK. It's on my list.
 I _____ some.
 A What about bread?
 B Good idea! I _____ a loaf.
 A What time will you be back?
 B I don't know. I might stop at Nick's. It depends on how much time I've got.
 A Don't forget we _____ tennis with Dave and Donna this afternoon.
 B Don't worry. I _____ forget.
 I _____ back before then.
 A OK.

Memorize the conversation. Close your books and practise with a partner.

3 Alice also asks Ben to get these things.

- stamps
- two steaks
- some shampoo
- some film for the camera
- a newspaper
- a tin of white paint
- a video
- a CD

Which shops will Ben go to? Work with a partner to make conversations.

Can you get some stamps, please, honey?

OK. I'll go to the post office.

*And we need some ...
Don't forget ...*



GRAMMAR SPOT

- 1 Look at the future forms in these sentences from the conversation:
 It's on my list. **I'm going to buy** some.
 Good idea! **I'll get** a loaf.
 In each sentence when did Ben make his decision? Before speaking, or at the moment of speaking?
- 2 Which of these sentences expresses a future possibility, which a prediction, and which a future arrangement?
We're playing tennis this afternoon.
I might stop at Nick's.
I'll be back before then.

▶▶ Grammar Reference 5.1 p141

PRACTICE

Discussing grammar

- 1 Work with a partner. Underline the correct verb form.
- 'Why are you putting on your coat?'
'Because *I'll take / I'm going to take* the dog for a walk.'
 - 'Would you like to go out for a drink tonight?'
'How about tomorrow night? *I'll call / I'm calling* you.'
 - 'What's the score?'
'6-0. *They're going to lose / They'll lose*.'
 - 'It's Tony's birthday next week.'
'Is it? I didn't know. *I'll send / I'm going to send* him a card.'
 - 'Are you and Alan still going out together?'
'Oh yes, *we'll get / we're getting* married in June.'
 - 'Where are you going on holiday this year?'
'We haven't decided. *We might go / We're going* to Italy.'

What's going to happen?

- 2 **T 5.2** Listen to three short conversations. Say what is going to happen.
They're going to catch a plane.



What do you think will happen?

- 3 Make sentences using *I think ... will* and the prompts in A. Match them with a sentence in B.
I think Jerry will win the tennis match. He's been playing really well lately.

A	B
1 Jerry/win the tennis match	But we'd better get going.
2 it/be a nice day tomorrow	He's been playing really well lately.
3 I/pass my exam on Friday	The forecast is for warm and dry weather.
4 you/like the film	You have the right qualifications and plenty of experience.
5 we/get to the airport in time	It's a wonderful story, and the acting is excellent.
6 you/get the job	I've been studying for weeks.

T 5.3 Listen and check. Practise saying them.

- 4 Make sentences using *I don't think ... will* and the prompts in A in exercise 3. Match them with a sentence in C.
I don't think Jerry will win the tennis match. He hasn't practised for weeks.

C
There's too much traffic.
I haven't studied at all.
The forecast said rainy and windy.
He hasn't practised for weeks.
They're looking for someone with more experience.
It's a bit boring.

T 5.4 Listen and check. Practise saying them.

Talking about you

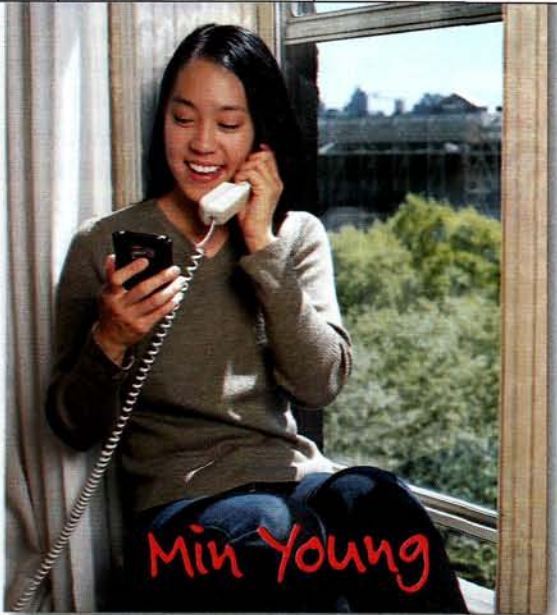
- 5 Make true sentences about you starting with *I think ...* or *I don't think ...*
- I/bath tonight
 - the teacher/give us a lot of homework
 - I/eat out tonight
 - it/rain tomorrow
 - I/go shopping this afternoon
 - my partner/be a millionaire one day
 - we/have an exam this week

Arranging to meet

- 6 **T 5.5** Liz and Min Young are arranging to meet over the weekend. What plans do they already have? Listen and complete the chart. Where and what time do they arrange to meet?



	Liz	Min Young
FRIDAY		
morning		
afternoon		
evening		
SATURDAY		
morning		
afternoon		
evening		



- 7 It is Friday morning. Fill in your diary for this weekend. What are you doing? When are you free?

Friday

morning
afternoon
evening

Saturday

morning
afternoon
evening

Sunday

morning
afternoon
evening

- 8 With a partner, think of a reason to get together this weekend. Arrange a day, time, and place to meet.

What are you doing this afternoon?

I'm going swimming.

What are you doing on Saturday morning?

I might see some friends in town.

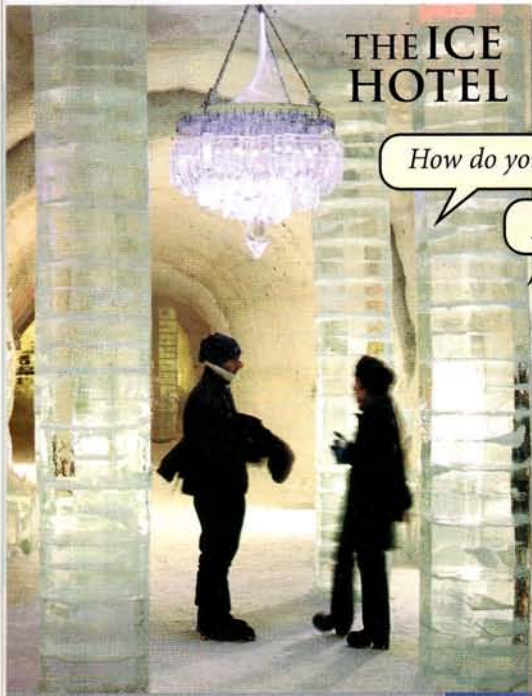
When you have finished, tell the class when and where you're meeting.

We're meeting on Sunday morning at my flat. We're going to . . .

READING AND SPEAKING

Hotels with a difference

- Look at the photos of the three hotels and answer these questions.
 - Which countries do you think they are in?
 - What do you think people can do on holiday there?
- Write another question about each hotel.



THE ICE HOTEL

How do you keep warm at night?

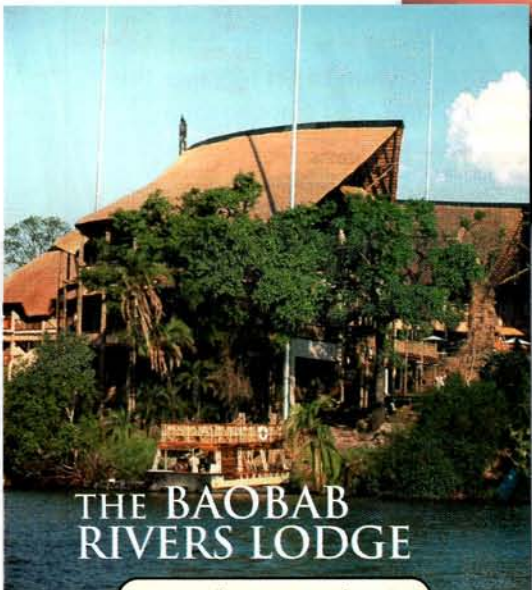
_____?



THE BURJ AL-ARAB

What's that funny horizontal tube at the top?

_____?



THE BAOBAB RIVERS LODGE

How do you get there?

_____?

- Read the article and the brochure on p43. Which questions from exercise 2 can you answer? With a partner, answer these questions.
 - What is Karen's job?
 - Why does she take working holidays?
 - What is her idea of a perfect holiday?
 - Why does she spend her holidays at home?
 - Animals are mentioned. Which ones, and why?
- Complete the chart about Karen's trips to Canada and Dubai.

	Canada	Dubai
Which hotel is she staying at?		
How long is she staying there?		
What's special about the hotel and her room?		
What's she going to do there?		

- Work with a partner. Look again at the brochure for the Baobab Rivers Lodge. Ask and answer questions about Karen's trip there.

Language work

Find words or expressions in the text with similar meanings.

My ideal holiday

- doing nothing *lazing*
- stopping to look around in
- I'm very interested in
- move around without any hurry

My business holidays

- in an exciting and impressive way
- things that should not be missed

What do you think?

- Do you know any unusual holiday destinations?
- In your opinion, what is *the* ideal holiday?
- Where are you going for your next holiday?

WRITING: Making a reservation

▶▶ Go to p109



My kind of holiday

She travels for her job, but when it's her own holiday, **Karen Saunders** stays at home.

Karen Saunders has her own travel agency in Mayfair, London that sends people all over the world on their dream holidays. She needs to know where she's sending them, so she goes on working holidays four or five times a year.

“ My ideal holiday

My ideal holiday has a little bit of everything. I like lazing on a beach with a pile of books, but then I get bored and I need to do something. I love exploring new places, especially on foot, and nosing around in churches, shops, museums, and restaurants. I'm very into cooking, so I love going around markets and food stores.

However, I must confess that my favourite 'holiday resort' is home. I travel so much in my job that just waking up in my own bed is heaven. I potter around the house in my pyjamas, read the paper, do some gardening, shop for some food, then make a delicious meal in the evening.

My business holidays

I have three trips coming up. I'm looking forward to going to Canada soon, where I'm staying for four nights at the Ice Hotel. This is a giant igloo situated in Montmorency Fall Park, just 20 minutes from downtown Quebec. It is made from 4,500 tons of snow and 250 tons of ice, and it takes 5 weeks to build. It will stay open for three months. When the spring arrives, it will melt. Then it will be built again for next year – maybe in a different place! Each room is supplied with a sleeping bag made from deer skins. The hotel has two art galleries featuring ice sculptures, and an ice cinema. It also has a bar where all the drinks come in glasses made of ice. Of course I'll visit them all!

In complete contrast to the Ice Hotel, I'm going to Dubai the following month, to stay a few days at the spectacular Burj al-Arab, which means the Arabian Tower. It's shaped like a giant sail, and it rises dramatically out of the Arabian Gulf. Each room has sea views.

I really want to try the restaurant in the tube at the top next to the helipad. Other must-dos include shopping in the markets, called *souks*. (You can buy designer clothes, perfumes, and spices, but what I want is some gold jewellery.) I'm also going to visit the camel races.

The next trip, different again, is to Baobab Rivers, in Selous, Tanzania, for a seven-day safari and I'm looking forward to a few days of

AFRICA | HOTELS 33

THE BAOBAB RIVERS LODGE IN SELOUS, TANZANIA

– so remote, you arrive by boat!



WHAT TO SEE

Each tree-top room has views over the vast forested banks of the Rufiji River, which runs through one of the largest game reserves in Africa

WHAT TO DO







Safari by Land Rover in search of elephants, rhinos, and lions; or by boat along the Rufiji River in search of crocodiles, hippos, and rare birds

LISTENING AND VOCABULARY

A weather forecast

1 Complete the chart with words from the box.

- | | |
|----------------|---------|
| sunny | snowing |
| windy | fog |
| snowy | stormy |
| ice | blowing |
| wind | icy |
| cloud | rain |
| snow | cloudy |
| shining | raining |
| foggy | rainy |
| sunshine | |
| (thunder)storm | |

	Adjective	Noun	Verb		Adjective	Noun
	It's <u>sunny</u> .	_____	The sun's _____		It's _____	_____
	It's _____	_____	It's _____		It's _____	_____
	It's _____	_____	It's _____	FOG	It's _____	_____
	It's _____	_____	The wind's _____	ICE	It's _____	_____

2 Look at the map of Western Europe. Can you name the countries 1–10?

- 1 _____ 3 _____ 5 _____ 7 _____ 9 _____
 2 _____ 4 _____ 6 _____ 8 _____ 10 _____

Which countries make up Scandinavia? Find them on the map.

In pairs, choose two of the countries and talk about:

- the climate
- the capital city
- geographical features

3 **T 5.6** Work in four groups A–D. Listen to the weather forecast and make notes about your part. When you have finished, swap information.

4 Work with a partner. What's the weather like where you are today? What do you think it will be like tomorrow? Write a forecast and read it to the class.

A Northern Ireland, Scotland, Scandinavia	
weather	
temperatures	
B England, Wales, northern France, Belgium, Holland	
weather	
temperatures	

C Southern France, Spain	
weather	
temperatures	
D Switzerland, northern Italy	
weather	
temperatures	



EVERYDAY ENGLISH

Travelling around

- 1 Here are some lines from conversations on different kinds of transport. Where does each conversation take place? Choose from the box.

car bus taxi underground
train plane ferry

- 1 Do you think it'll be a rough crossing?
- 2 Excuse me, I think those seats facing the front are ours.
- 3 We're going to Market Street. Could you tell us when it's our stop?
- 4 Can you take us to the airport?
- 5 Can I take these bags on with me?
- 6 That's all right. You can keep the change.
- 7 Excuse me, are we landing on time?
- 8 No, no! He said turn *left* at the lights, not right!
- 9 How do I get to Oxford Circus?



- 2 Match a line from exercise 1 with a reply.
- a Look! *You* drive and *I'll* give directions from now on! Right?
 - b Of course. Hop in!
 - c I'm sorry. Only one item of hand luggage per passenger.
 - d Oh, I'm sorry. We didn't know they were reserved.
 - e Yes. We're beginning our descent soon.
 - f Well, the forecast is good, so it should be pretty smooth.
 - g Just sit near the front and I'll call it out.
 - h Take the Piccadilly Line, eastbound, and change at Green Park.
 - i Thanks a lot. Do you want a hand with those bags?

T 5.7 Listen and check. Practise the conversations with a partner.

Roleplay

Work with a partner. You are in a hotel.

Student A You are the receptionist.

Student B You are a guest.

The guest has several requests, and calls the front desk from his/her room. Use these situations. Change roles after three conversations.

- There are no towels in the room.
- You'd like some coffee and a sandwich in your room.
- You want the telephone number of the railway station.
- You want the front desk to recommend a good place to eat.
- You can't get the television to work.
- You want a wake-up call at 7.00 in the morning.
- You want to order a taxi to take you to the airport.

Can I help you?

Yes, there are no towels in my room.
Could you send some up, please?

Certainly. I'll take care of it right away.

Thanks. Bye.

